

# Jigsaw Analysis of Primary Source Readings

## Answer Key

1. Write the title and author of the four documents and the topic each document addresses.

**Title and author of document 1:** "The Gospel of Life" (*"Evangelium Vitae"*), by Pope John Paul II

**Topic:** The role of the family, the domestic church, in the life of Catholic people

**Title and author of document 2:** "On Human Life" (*"Humanae Vitae"*), by Pope Paul VI

**Topic:** The nature of marriage and married love

**Title and author of document 3:** "On Human Life" (*"Humanae Vitae"*), by Pope Paul VI

**Topic:** The elements of responsible parenthood and the role of natural law in marriage

**Title and author of document 4:** "Married Love and the Gift of Life," by the United States Conference of Catholic Bishops

**Topic:** The Church's teaching on married love, and the implications of married love for the use of contraception

2. Write four concepts or messages that all four readings have in common.

- Marriage / family life requires great responsibility.
- Married love requires total commitment from both husband and wife.
- Following God's will as married people and as families leads to deeper love and understanding.
- Family plays an important role in God's plan.

3. Write a concept or message that is unique in each reading—a concept found in each document that is not repeated in the other three.

- Through the raising of children, the family fulfills its mission to proclaim the gospel of life.
- Married love is not merely based in natural instinct or emotional drive. It is an act of free will in which husband and wife become one heart, one soul, and one spirit.
- God created laws of fertility so that successive births are naturally spaced through time.
- Sexual intercourse is no longer considered fully marital intercourse when married couples use contraception.

4. If you had to create a title to describe these four readings together, what title would you choose? Write your title and the reasons you chose it.

*Answers will vary.*

